



FOREST PARK
PREPARATORY SCHOOL

Year 3 - Class Handbook



Contents

- 4 **Welcome to Year 3**
- 5 **Core Subjects**
 - 5 Literacy
 - 5 Reading
 - 5 Handwriting
 - 5 Mathematics
- 6 **Foundation Subjects**
 - 6 Games
 - 6 Science
 - 7 Swimming
 - 7 French
 - 7 Computing
 - 8 Music
 - 8 Humanities
 - 8 Art, Design and Technology
- 9 **Homework**
- 11 **Assessment**
- 11 **Reporting**
- 11 **Educational Visits**
- 12 **Example: Timetable for Year 3**
- 13 **Example: Long Term Plan for Year 3**
- 14 **Contact**

Welcome to Year 3

Welcome to Year 3. This is the first year in Key Stage 2 and the children will have new routines and responsibilities to become familiar with.

In Year 3 the children will be encouraged to become more independent by organising their own belongings. An example of this is looking ahead at the timetable to arrange their homework and any necessary uniform.

We will, as always, expect the children to display excellent behaviour inside and outside school and to also demonstrate a good attitude to their learning.

The development of the children's skills in English, Maths and problem solving continues to be a priority as well a varied curriculum covering many topics such as The Stone Age, local study and famous artists.

It is an exciting year for the children with the summer show, concerts and our residential to Castleton.

We are very much looking forward to this academic year. If you have any questions or concerns either now or during the year, please email me to either make an appointment or explain your query.

Kind regards,

Mrs S. C Moores

smoores@forestparkprep.co.uk



Core Subjects

Literacy

In line with the updated literacy framework, units will focus on one particular genre at a time and will last between two to four weeks. The genres range from fiction, non-fiction and poetry. This will give more time in which to explore texts through speaking and listening activities such as role-playing and 'hot-seating'. Two days per week will focus on spelling, grammar, punctuation and comprehension from our Collins scheme. This will allow more of a focus on sentence structure, vocabulary and punctuation.

The children will also be taught to identify their own targets for developing their writing, and use their targets to improve future pieces of work.

Reading

Due to our busy timetable, it is not possible for us to hear your child read on an individual basis every day, unless support is required. Therefore, it is very important that pupils take their reading books home every night and read for around 10 minutes every night. However, your child will be given the opportunity to read to the teacher or a parent/ volunteer every week. As the children become more confident, we will encourage them to become more independent readers who will make good use of the school library and will have a timetabled slot to change their library book on a weekly basis.

Every day, all children will complete at least 15 minutes sustained silent reading.

Handwriting

Children are encouraged to take pride in the appearance of their work. We will expect all children to be using a pen by the end of Year 3, so they will be working hard to gain their 'pen license' which they will achieve if they show a consistent writing style.

Mathematics

Children will take part in a variety of practical, 'hands-on' activities, including use of the interactive whiteboard and apparatus. They will continue to build their repertoire of mental calculation strategies and known number facts, which they will apply to problems, set in 'real-life' contexts. Each term the main focuses will be on: number, geometry, statistics and measurement, looking at different aspects each time.

Foundation Subjects

Games

On Thursdays, your child will have their P.E. lesson. This is taught by specialist sporting staff from 'City in the Community' (Manchester City Football Club) who work with all our children enabling them to reach their full potential. Each term the children will focus on a range of different sports including football, netball, rugby, cricket and hockey. Games kits will need to be brought in on this day for the children to change into.

On Mondays the children also have the opportunity to participate in dance or gymnastics lessons provided by Trafford Council. This changes to performing arts in the summer term in preparation for the Summer Show.



Science

The children will have a Science lesson every week, in which investigational skills are developed alongside knowledge and understanding of topics such as 'How does my Garden Grow?' and 'Power of Forces'. Group work plays an important part in science lessons; therefore an ability to co-operate and work sensibly with others is vital. The children also lead their own learning and have an opportunity during Science Week to teach other children in the school and their parents a particular aspect of their topic. Children have the opportunity to extend their learning through science-themed travelling theatres and school trips to science museums such as the Catalyst.

Swimming

Swimming lessons take place on Wednesday afternoons at Sale Leisure Centre. Children are provided with a 45 minute swimming session where they gain excellent swimming skills. Lessons are taught by fully trained swimming coaches and the children are regularly assessed and grouped depending on their swimming ability. The children take part in the school swimming gala, swimming for their house. They also have an opportunity to swim for the school.

French

The Year 3 children will have a half-hour French lesson every week, delivered by Madam Cotton. Through interactive games, songs and visual aids, the children will be taught a range of vocabulary and sentence structures related to topics such as "school subjects", 'family' and 'school'.

Computing

In Year 3 the children are allocated a specific timeslot to use the Chromebooks. A Chromebook is a laptop running Chrome OS as its operating system. The devices are designed to be used primarily while connected to the Internet, with most applications and data residing "in the cloud". The children will learn how to code using the program '2-Code'. They will learn about computer networks, including the internet, and how they can provide multiple services such as the world wide web. Paramount in their computer learning, they will be taught to understand how to use technology safely, respectfully and responsibly. The children will also have multiple opportunities to use ICT within other lessons, such as science, where the children will use the Chromebooks for research and themed activities on Purple Mash.



Music

Your child will have two music lessons a week with Mrs Wainwright. These lessons provide children with the opportunity to enjoy musical experiences through listening, singing, movement and dance and by playing tuned and untuned percussion. Music is taught as a discrete subject and as a means of supporting other areas of the curriculum in order to give pupils the best opportunity to develop their knowledge and skills in this area of the curriculum.

Your child will have the opportunity to join the school choir and will also get a chance to take part in several concerts and events such as Sale Festival and the Christmas Concert. In addition to taking part in numerous Young Voices concerts in recent years, the junior choir took centre stage at the MEN arena as part of the world famous André Rieu concert.

Humanities

The children are provided with two humanities lessons each week. History and geography are taught as a cross curricular topic which may extend through a whole term. In the Autumn term, Year 3 learn about 'Early man' and up until the Celts. In geography, children are taught about 'local study' looking at the geographical physical nature of Sale and Manchester. This links with the study of the Industrial Revolution as our history topic. We look at maps and develop geographical skills such as map reading.

Art, Design and Technology

Our Art, Design and Technology topics are based on the curriculum areas we are covering. For example, in the Autumn term, whilst studying The Stone Age, the children will look at cave drawings and how they were created. Later on during the 'early man' topic, the children will design and make a piece of Celtic jewellery.

We will also study the life and work of L.S Lowry as we cover the Industrial Revolution later on in the school year.

The children will engage in many hands-on experiences to develop their artistic and design skills and they will be given the opportunity to assess their work and products.

Religious Education

The children have an RE lesson each week, delivered by Mrs Chebaro. During the lesson, the children learn about different and diverse religions and cultures, following a set scheme of work. Children explore different topics, such as: Buddhist Festivals, The Story of Christianity, Sikh Worship, Jewish Worship, Islamic Rites, and What do Hindus Celebrate? The children develop their skills and knowledge through reading stories, interacting with each other and completing a piece of work based on the lesson. We also arrange visits to various places of worship to widen their learning and understanding.

Homework

Children are set homework every night. This work should take no longer than 30 minutes to complete, although research projects and extended pieces of work should take longer. Children are also expected to read their home-school reading books for at least ten minutes per night and spend time learning their weekly spellings and practising their times tables. Your child will receive a spellings booklet, so that you can support this learning at home. The children will record their homework tasks in their homework diaries. It is very important that these are brought into school every day.

If your child is unable to complete their homework as it is too challenging, please stop after 30 minutes and inform me via email or your child's homework diary.

Example Homework Timetable

Day	Activity Focus
Monday	Literacy SPAG Mathematics A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.

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Continued...

Tuesday	Topic Topic work related to humanities, usually research. Mathematics A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
Wednesday	Mathletics: all children are set an activity Topic Topic work related to humanities, usually research.
Thursday	Literacy Comprehension Mental Mathematics In most cases, the children will work from their Schofield and Sims book. The children should complete no more than two pages.
Friday	Spellings: for a test on Monday Mathematics A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
On-going	- Home-school reading books - Time tables Extension: - Mathletics, purple mash, reading eggs - Additional research relevant to current or future topics

Assessment

Children are continually assessed to enable teachers to respond to their individual curriculum needs. More formal testing takes place in the Autumn and Summer terms; we use tests for English, mathematics, N.V.R. and V.R. We also track reading and spelling ages. These results will then be inputted onto their progress report.

Reporting

Each term, a written report on your child will be sent home. It will indicate your child's progress and achievement in relation to key learning objectives from the previous term, as well as providing information about your child's behaviour and general demeanour. Also, individual targets are sent home which outline your child's focus areas for development in Maths and English. These are reviewed by teachers on a termly basis.

In addition, an annual academic summative report will be sent home in the summer term. This covers progress across the whole primary curriculum. You will be given the opportunity to meet with the class teacher to discuss your child's progress and development each term.

Educational Visits

Years 3 and 4 are taken on at least one trip every term. These are usually related to one of our current topics. For example, we have visited the Lowry to watch a theatre performance based on our literacy topic. We have also visited Quarry Bank Mill and Yorkshire Sculpture Park.

Pupils also have the opportunity to attend a residential trip to Castleton, Derbyshire. This continues to be a great success. The children take part in a collection of activities including candle making, orienteering and hiking. This trip takes place during the Summer term.



Example: Timetable for Year 3

	Form Time		Break		Lunch			
	1	2	3	4	5	6	7	8
Mon	English	English	Maths	Maths	Dance/ PA/ Gym	Dance/ PA/ Gym	French	RE
Tue	English	English	Maths	Maths	History/ Geography	History/ Geography	Music	NVR/VR
Wed	Music	English	Maths	Maths	Swim	Swim	Swim	English
Thu	Maths	Maths	English	English	History/ Geography	History/ Geography	PE	PE
Fri	English	English	Maths	Maths	Science	Science	Art	Art

*MA
 Break - 10:25-10:45am
 EY/KS1 - 11:45-1:00pm - KS2 12:15-1:15pm

Monday	Tuesday	Wednesday	Thursday	Friday
Dance / Performing Arts/ Gym: 13:15-14:00	Music: 14:25-14:55	*Whole School Music Assembly: 08:55 - 09:10 Music: 09:15 - 09:55 Swimming: coach will collect at 1:15pm.	PE: 14:25 - 15:30	

Example: Long Term Plan for Year 3

Curriculum	Autumn	Spring	Summer
English	Fiction 1: Stories by same author. Non-Fiction 1: Letters. Poetry 1: Creating Images.	Fiction 2: Myths & Legends. Non-Fiction 2: Recounts. Poetry 2: Traditional Poems.	Fiction 3: Plays & Dialogues. Non-Fiction 3: Persuasive Writing. Poetry 3: Shape Poems.
Mathematics	Number: Number and Place Value, Addition & Subtraction, Multiplication and Division, Fractions, Geometry: Properties of Shape. Measurement: Mass, Time.	Number: Number and Place Value, Addition and Subtraction, Fractions, Multiplication & Division, Fractions. Geometry: Properties of Shape Measurement: Money, Length, Perimeter Statistics.	Number: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions. Measurement: Volume and Capacity, Time. Geometry: Properties of Shape. Statistics.
Science	Amazing Bodies, Rock Detectives. (CC Explanation Text)	How does your Garden grow? (CC Instructions)	The Power of Forces, Can you See Me?
Art and Design	Stone Age- Skilled based	Study of a Famous Artist (Arcimboldo- CC Science.)	Religion depicted in art.
Computing	Visual programming using Espresso Coding, 2Code and Scratch.	Introduction to databases using zinvestigate, data loggers and 2graph	Design and create a simple game using 2DIY Publishing using 2publish Extra
Design and Technology	Egyptians- Recognising design	Product packaging-design, make, evaluate	Product evaluations (CC Information Texts)
Geography	Location Knowledge Human & Physical		Place Knowledge
History	Stone Age		Local Study
French	Continuing spoken French and introduction to reading and writing: Unit 1: Greetings and instructions, Unit 2: numbers 1-20 and colours	Speaking, listening reading, writing: Unit 3: Numbers 20-30, the family Unit 4: Animals	Speaking, listening, reading writing: Unit 5: Days, months and alphabet Revision of Y3 units to date
PE	Football, Netball, Rugby, Dance	Hockey and Tennis	Cricket, rounders, athletics, gymnastics
Music	Rhythm and Pulse	Pentatonic Scales	The Orchestra
RE	Hinduism, Festivals of Light	Judaism, Signs & Symbols	Christianity, Initiation Practices

If you have any questions or concerns about your child, please do not hesitate to come and discuss them with any member of staff.

We value our 'open door' policy.

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