



Year 3	Year 4	Year 5	Year 6
Reasoning: Non Verbal Reasoning and Verbal Reasoning practice tests introduced at the beginning of Year 3.	Intervention: Continued programme of intervention to maximise learning potential.	Intervention: Continued programme of intervention to maximise learning potential and for those not making expected progress.	Intervention: Continued programme of intervention to maximise learning potential and for those not making expected progress.
Assessments: Introduction of cloze procedures and CEM and GL style questions.	Reasoning: Weekly Non Verbal Reasoning and Verbal Reasoning practice tests.	Assessment: Weekly Maths, English, Non Verbal Reasoning and Verbal Reasoning practice tests following the GL Assessment and CEM styles of examinations.	Reasoning: Weekly Non Verbal Reasoning and Verbal Reasoning practice tests.
Maths: Exposure to elements of 11+ papers through GL Assessment.	English: Introduction of comprehension model in line with 11+ papers.	English: Follows National Curriculum and 11+ curriculum with regular in-class assessment.	English: Follows 11+ curriculum with regular in-class assessment.
	English: Pupils continue to gain experience of planning and writing a variety of creative writing and essay types.	English: Introduction of longer written assignments: how to plan, structure and write discursive, persuasive and narrative assignments.	English: 11+ exam skills workshops.
	Maths: Exposure to elements of 11+ papers through GL Assessment.	English: Introduction of CEM reading comprehension tasks.	English: Written tasks are planned which link to the question types which appear on 11+ papers.
		English: 11+ end of year assessment with clear targets and discussed with parents.	English: Opportunities for children to continue to complete timed assessments.
		Maths: Follows National Curriculum and 11+ curriculum with regular in-class assessment.	Maths: Follows National Curriculum and 11+ curriculum with regular in-class assessment.
		Maths: Termly assessments using a variety of papers to assess progress and ability.	Maths: Opportunities for children to complete weekly timed 11+ assessments.
		Maths: 11+ end of year assessment with clear targets and next steps discussed with parents.	Maths: 11+ exam skills workshops.
		General: Weekly 11+ papers completed and discussed in class. Timed conditions introduced.	General: Continuation of completing timed tests in a formal setting (including mock examination).
		General: Introduction of completing timed tests in a formal setting (including mock examination).	Extra Sessions: Early morning classes continue up until 11+ examinations. Mon - Fri 8.00am.
		General: Introduce; 11+ weekly homework booklet, assessment & Target booklets.	Interviews: Practice interviews with Headteacher, Deputy Head and Year 6 Teacher.
		Extra Sessions: Begin early morning classes after October half term. Mon - Fri 8.00am.	
		Holiday sessions: Opportunity to attend holiday classes throughout the Easter, Whit and Summer holidays.	

11+ entry

At Forest Park Preparatory School, we prepare children for moving on to a wide variety of secondary schools. As an Independent School we are very mindful of, but not restricted by, the National Curriculum. Our curriculum is personally structured and, in the later years, there is a clear focus placed on the requirements of the Independent and State Grammar Schools entrance examinations at 11+ which runs alongside a rich curriculum influenced by the best parts of the national curriculum. The curriculum remains broad and balanced with a continued emphasis on creativity, questioning, and independent thinking.

Formal Assessments: Two formal Assessment Weeks take place annually in September and May, when children complete assessments in Mathematics, English, Verbal and Non Verbal Reasoning. All assessment data is reviewed by staff and fed back to parents.

Parents Evenings: Parents' Evenings take place once a term, following a termly progress report. The child's progress report and next steps are discussed with the class teacher.

We work very closely with parents in order to ensure a smooth and successful transition to Year 7.

