



SCHOOL PROSPECTUS



WELCOME TO
FOREST PARK



A WELCOME FROM THE HEAD

Forest Park Preparatory School occupies a pleasant site on a quiet road close to the centre of Sale. It is just off of the A56 and is easily accessible from the M60.

We offer a broad and balanced curriculum, including a full programme of activities in sport, music and drama. Our commitment to excellence in teaching encourages children to have high expectations of themselves, striving to reach their potential. We take great pride in our happy and warm learning environment that will nurture creativity, independence and success.

Located near to many outstanding grammar schools is an additional benefit of our school. We are dedicated to ensuring our children succeed with their 11+ examinations, without undue pressure. Last year, every Year 6 child achieved success and left our school as well motivated, confident individuals (92% continued education within the grammar school setting).

Parents choose Forest Park Preparatory School because they want their children to be happy and to develop in a dynamic and challenging, yet caring environment.

We look forward to showing you around our lovely school.

Mr Tucker, Headteacher





WHAT FOREST PARK STANDS FOR

NURTURE

We listen to every child and encourage them to learn and grow as they develop their key skills. All personal needs are looked after as part of the Forest Park family.

EXCELLENCE

We believe in the best outcomes for every child. High-quality teaching and learning enables pupils to achieve the highest possible standards in all that they do.

ASPIRE

We provide an appropriate level of challenge for pupils. Hard work and dedication from pupils ensure they achieve success and foster a love for learning.

WHAT FOREST PARK STANDS FOR

THE FOREST PARK VISION

To ensure that every child has the best start in their learning lives, preparing them to thrive in education and beyond. We want to instill an attitude that each pupil can and will achieve.

OUR MISSION AND PROMISE

At Forest Park, our promise is to provide every child with an excellent well-rounded education in a safe, happy and stimulating environment that inspires a life-long love of learning.

Our small class sizes, high-quality teaching and individually tailored curriculum enable us to encourage, support and extend every child's academic and personal needs.

Caring for the individual has always been at the heart of our school and our exceptional pastoral provision ensures that every child can thrive within the school, wider community and are fully prepared for the transition to their grammar school of choice.

We nurture all children through a vital phase of their growth and development focusing on all aspects of education - academic, personal, social and moral - to create confident and respectful individuals.

OUR STRATEGIC APPROACH

A relentless focus on the development of core learning skills and ensuring staff practice is up to date.

Ensure that we work in close partnership with parents and provide a broad balanced curriculum that fits the needs of every individual child.

Developing the whole child so that they are healthy, safe, engaged, supported and challenged.

Creating a learning environment in which children are able to enjoy practical and immersive learning experiences.

Delivering a curriculum that challenges, inspires and prepares pupils for a better future.

Creating high aspirations for pupils to become independent, resilient learners who strive for success.





WHY CHOOSE FOREST PARK?

PASTORAL CARE

It is the right of every child to feel happy and secure. During the school's last inspection, inspectors commented that 'pastoral care of pupils is excellent, fostering their personal development and academic achievement extremely well. It therefore fulfils the aim of the school to provide a warm, welcoming, safe and secure environment for all pupils.'

The school and its staff promote pupils' self confidence through support, praise and encouragement. Academic and non-academic achievements are recognised and celebrated.

SOCIAL DEVELOPMENT

Standards of behaviour and discipline are exceptional and pupils are polite and respectful to each other, staff and visitors.

Inspectors commented that 'pupils' spiritual, moral, social and cultural development is excellent. Pupils show a well-developed spiritual awareness.'

Bullying in any form is not tolerated, and there is a clear Anti-Bullying Policy in school with procedures made clear to children, parents and staff.

FRIENDSHIPS

Making friendships, is an important skill and at Forest Park Preparatory School we want our children to be happy and feel valued, by showing respect and empathy towards each other.

We foster generosity, humility and kindness in our children. This is promoted through a buddy system for new pupils and children joining in the Pre-Prep and Reception class. Each child is allocated a Year 5 or Year 6 pupil to help them integrate into school life.

WHY CHOOSE FOREST PARK?

SPORT

The children and staff at Forest Park Preparatory School are passionate about sport. From a young age the children are coached and develop physical skills beyond their years. We have a thriving partnership with Manchester City in the Community, with coaches teaching children from Pre-prep upwards and Trafford swimming coaches teach weekly from Year 1.

TEAMS

Regular fixtures are held for our football, netball, swimming, rugby, rounders, cricket and cross country teams. The children compete within the Independent Schools Association (ISA) tournaments as well as locally within the Trafford area. All children are welcomed to enjoy taking part.

ENTERPRISE INITIATIVES

Children throughout the school benefit from many leadership and enterprise opportunities. Many of the enterprise initiatives have been developed through the Pupil Council and are supported by our school prefects. The Pupil Council continues to build on these enterprises through their regular meetings.

COMPETITIONS

Many skills and talents are nurtured and fostered through a programme of competitive events which extend beyond sports. Pupils' creative efforts are enhanced and celebrated at school, local and national level. Speech and poetry competitions are a regular highlight in our school calendar.

BEYOND THE CURRICULUM

Experiences and opportunities that extend beyond the classroom, provide our pupils with skills and interests that offer significant contribution to school life and for the years beyond.

We have a wide range of extra-curricular activities from Gardening Club to Yoga, Cookery to Lego Club and more!

OVERNIGHT EDUCATIONAL VISITS

We believe that an education which extends beyond the classroom enriches a child's understanding and learning. Residential trips develop interpersonal skills, including teamwork, leadership, respect and trust, whilst fostering independence among the children.

The children in Year 3 and 4, stay at the YHA Castleton in Derbyshire and cover alternative educational themes including outward bound, historical or geographical activities.

Years 5 and 6 have visited numerous destinations and benefited from valuable, enriching learning experiences. These have included YHA London Lee Valley, YHA Conwy, Le Château du Broutel and Culmington Manor in Shropshire.

In addition, the children in Year 2 take part in their first ever Forest Park residential trip, a one night stay in Burwardsley, Cheshire.

EDUCATIONAL OUTINGS

We believe that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability circumstances. Forest Park Preparatory School places high value on the place and purpose of educational visits. The pupils' educational experiences are enhanced through an enriching and purposeful programme of trips and outings. These outings span across a vast range, from within the local community to much further afield.

SPECIALIST WORKSHOPS AND VISITORS

All pupils benefit greatly from the hands-on learning experiences they encounter throughout the year. Actors, authors, theatre groups, historians, artists, councilors, community police and magistrates are just a handful of visitors we have welcomed.

ENRICHMENT DAYS AND THEMED WEEKS

Opportunities are given for the pupils to learn cooperatively, to develop respect for others and to become independent learners. School trips, visiting speakers, and themed days/weeks are scheduled throughout the year and are valuable extensions to the curriculum.

Examples include:
Recycling Week
World Language Day
Poetry Day
Anti-Bullying Week



'Dear everyone,

Thank you for such a brilliant day yesterday. I was made to feel so welcome and the workshops were amazing! I was particularly pleased with the very high standards of work that the children produced! Some highlights were the effective listening of the very young children, the brilliant creative writing produced by Year 1 and 2, the way your 3s and 4s wrote superb scripts for their plays and how well Year 5 and 6 acted out their plays with real flair and enthusiasm! Fantastic!'

ROBERT BULLOCK, CHILDREN'S AUTHOR

WELCOME TO EARLY YEARS

Early Years is housed in our purpose-built building, providing a safe and happy learning environment for children from the age of three years. The Early Years children at Forest Park are taught by a dedicated team, led by Mrs Richardson, the Early Years Coordinator.

CURRICULUM

Our Early Years Foundation Stage (EYFS) curriculum is designed to provide children with the support to extend their knowledge and skills, understanding and confidence. Well planned and purposeful activity with appropriate support and intervention by staff is carefully structured and designed to build on what the children already know and can do.

The curriculum encourages a positive attitude and a disposition to learn. We seek to provide our children with a rich and stimulating environment where they feel included, secure and valued. In the Foundation Stage children are introduced to more formal activities when appropriate.

The curriculum is divided into seven areas of learning and these are:

The Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The Specific Areas:

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

The Characteristics of Learning:

- Playing and Exploring
- Active Learning
- Creative and Critical Thinking

REPORTING ON PROGRESS


Throughout the EYFS stage you will be invited to attend regular Parent Evening consultations when you can meet with staff to discuss your child's progress. During the Summer term in Pre-Prep and Reception you will receive a written report, including a short narrative on your child's characteristics of effective learning. Parent consultations and the end of year report will help you to find out how you can work with your child at home to support his / her learning.

- Your child's report is based upon practitioner's on-going observations and assessments
- You may request access to your child's developmental records at any time
- Your child's report and developmental records will be shared and discussed with staff during Summer and Autumn terms as part of our Transition Policy


HOME / SCHOOL LINKS:

Links between home and school are highly valued. As your child starts either our PrePrep or Reception class you will receive a Welcome Pack and be invited to a variety of events to help support you and your child. Our first event is held in June/July and is an opportunity to meet EYFS staff and fellow parents.

During the first few weeks of the autumn term all parents are invited to attend a Meet the Teacher evening when information about daily routines, parent and child contributions to learning journeys, curriculum and key person etc. can be shared. Each week we will send home a newsletter for both Pre-Prep and Reception which will outline the lessons and activities taught that week. Staff are available at the beginning and the end of the day to support daily communication with parents. Parents are asked to make an appointment with staff for confidential or longer discussions.



Early Years is housed in our purpose-built building, providing a safe and happy learning environment for children from the age of three years. The Early Years children at Forest Park are taught by a dedicated team, led by Mrs Richardson, the Early Years Coordinator.



In Reception, we provide a wide range of learning opportunities to enable the children to access a variety of experiences. Every child has their individual assessed and staff plan appropriately to meet those needs, providing suitable resources and activities, which allow for progression.

CURRICULUM

The Foundation Stage Curriculum

At Forest Park Preparatory School, we give our children in Reception a broad and balanced Early Years Foundation Stage (EYFS) curriculum, based upon the Early Learning Goals within the seven areas of learning. All children are given equal access to opportunities in order to develop their knowledge and skills in the seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Mathematics
- Literacy
- Expressive Arts and Design
- Understanding of the World

Learning in Reception is a natural progression and extension of learning in PrePrep. All children learn through play, with a mixture of child-initiated and teacher-led learning opportunities. Learning takes place both indoors and outdoors. We believe it is important for our outdoor learning space to reflect and mirror our indoor learning environment and to have specific learning areas for the children to access while outdoors.

An initial informal 'Baseline Assessment' will be carried out in the first few weeks to help us support and plan for your child's needs. After observing the children's interactions and interests, we introduce different themes which the children explore through a variety of media including role play, music, malleable materials, paint, sand, water, mark-making, ICT, construction, reading, writing and numeracy games.

ENHANCING THE CURRICULUM

To enhance the curriculum, we introduce specialist teachers for Drama, Music, Spanish, and P.E. Each child's happiness is paramount and the main aim for Reception is to provide a nurturing and positive environment, where individual needs are foremost, enabling each child to reach their full potential. The children in the Reception class also benefit hugely from our enhanced curriculum. We have Music and French lessons with subject specialists. In addition to this, the children follow a vibrant P.E. scheme, with our specialist teacher, which builds the basic skills that children will need in order to progress on to Year 1. This programme also includes dance and gymnastics.

WELCOME TO OUR RECEPTION

REPORTING

Each term, a written report on your child will be sent home. It will indicate your child's progress and achievement in relation to key learning objectives from the previous term, as well as providing information about your child's behaviour and general demeanour. Also, individual targets are sent home which outline your child's focus areas for development in Maths and English. These are reviewed by teachers on a termly basis.

In addition, an annual academic summative report will be sent home in the summer term. This covers progress across the whole primary curriculum. You will be given the opportunity to meet with the class teacher to discuss your child's progress and development each term.

WHAT WILL MY CHILD'S LEARNING LOOK LIKE?


Play and exploration is fundamental within our Reception class. It means children are able to choose activities where they can engage with other children or adults or, sometimes, play alone. During these activities, the children will learn by first-hand experiences, by actively 'doing' as well as through scaffolding and modelling by adults. We will provide them with sufficient space, both indoors and outdoors, time and choice with a range of activities. There will be a good variety of planned and prepared activities by the teachers, as well as allowing time for the children to initiate their own learning. Activities will be planned through discussion with the children around their current interests, as well as taking into account their learning styles and stages of development.

Our environment will enable children to try things out and make sense of relationships, allowing all children to fulfil their potential. As the children progress throughout the year, the academic learning activities increase. Each child continues to be supported and challenged through a lively and motivating curriculum, which caters for each child's individual needs and abilities. In Reception, we have structured literacy and numeracy sessions every morning.

HOME/SCHOOL LIAISON

We pride ourselves on our teamwork and communication with parents. Through this partnership, the children continue to develop their independence and thrive in a setting where each child's development and happiness continues to be foremost. It is often possible to talk to Reception staff very briefly at the beginning or end of the day but do make an appointment to be sure that they are available if you need more than a few minutes.

The class teacher is also available until 6pm weekdays via email.



In Key Stage 1, pupils engage in a more formalised style of learning and begin to explore subjects in greater depth, which involves subjects being taught discretely, albeit with cross-curricular links and a strong topic base.

WELCOME TO OUR KS1

CURRICULUM

At Forest Park Preparatory School, we aim to provide a broad and balanced curriculum. The curriculum offers not only the full range of academic subjects but also a wide variety of physical and creative experiences through art, design, technology, drama, music, physical education, swimming and games. We help every pupil to fulfill their potential through dedicated and enthusiastic teaching, setting a high standard for all.

In Key Stage 1, the curriculum is enriched through the activities and opportunities offered and it is delivered using a variety of teaching styles. The acquisition of skills and knowledge is planned carefully to excite and stimulate young minds.

In English, a broader range of literary experiences is offered and the children are given a chance to delve more deeply into topics of particular interest and importance.

In Mathematics, alongside a structured curriculum, further learning is enabled through differentiated and challenging work, mathematical investigations and maths games.

All subjects are made as hands-on as possible to make these early experiences memorable and rewarding. Our topics are reviewed and altered from year to year to ensure our curriculum is current, innovative and exciting.

LEARNING AND DEVELOPMENT

The Learning Support team at Forest Park works with the whole school to provide an appropriate and supportive environment for students to enable full participation in learning. Our aim is to make the learning experience rewarding and enjoyable for all students. We work on the key principles of equality of opportunity and our need to ensure that all our pupils are equipped to do their best.

SPORTS AND PHYSICAL DEVELOPMENT

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns

SUBJECTS

The curriculum followed at Forest Park Preparatory School covers National Curriculum subjects and more. Subjects covered between Pre-prep and Year 6 (some in specific year groups) are:

- English
- Mathematics
- Spanish
- Music
- Art and DT
- IT and Computing
- PSHE
- Geography
- History
- Verbal and Non-Verbal Reasoning (Year 3-6)
- PE and Games
- RE

WELCOME TO OUR KS2

CURRICULUM

At Forest Park Preparatory School, we aim to provide a broad and balanced curriculum. The curriculum offers not only the full range of academic subjects but also a wide variety of physical and creative experiences through art, design technology, drama, music, physical education, swimming and games. We help every pupil to fulfil their potential through dedicated and enthusiastic teaching, setting a high standard for all.

In Key Stage 2 we establish within each individual child a strong foundation from which they can confidently meet the challenges of the different senior school establishments. We supports those children embarking on the different examination systems at 11+. The school's curriculum is designed to challenge and enrich pupils appropriately as well as to prepare them for transfer to senior schools.

LEARNING AND DEVELOPMENT

The Learning Support team at Forest Park works with the whole school to provide an appropriate and supportive environment for students to enable full participation in learning. Our aim is to make the learning experience rewarding and enjoyable for all students. We work on the key principles of equality of opportunity and our need to ensure that all our pupils are equipped to do their best.

SUBJECTS

The curriculum followed at Forest Park Preparatory School covers National Curriculum subjects and more. Subjects covered between Pre-prep and Year 6 (some in specific year groups) are:

English, Mathematics, Science, Spanish, Music, Art and DT, Geography, History
Verbal and Non-Verbal Reasoning (Year 3-6), PE and Games, RE, PSHE, IT and computing

SPORTS

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance (for example, through athletics and gymnastics)
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Our specialist sporting staff not only teach our physical education with in our curriculum but also allow school to be involved in various sporting events and other competition which are not available to all schools.





GETTING CREATIVE

PERFORMING ARTS AND DRAMA

At Forest Park we teach drama and performance as part of the English curriculum. Drama allows children to explore creative ideas, test structures and story lines and experiment with characters and settings. This directly supports their writing, giving them the confidence to try new styles and adapt their writing to suit an audience. It also provides pupils with a personal sense of achievement which develops their personal skills, manifesting an ability to perform and present themselves with confidence.

MUSIC AND PERFORMANCE

Children have the opportunity to enjoy musical experiences through listening, singing, movement and dance and by playing tuned and untuned percussion. Music is taught as a discrete subject and as a means of supporting other areas of the curriculum in order to give pupils the best opportunity to develop their knowledge and skills in this area of the curriculum.

The school has a number of very strong vocal groups, which in recent years, along with many community events, have performed at The Children's Trust Concert at the Manchester Cathedral, The Christmas Lights ceremonies in Sale, and at the Altrincham Music Festival.

ART AND DESIGN AND TECHNOLOGY

Through design and technology, the children are encouraged to identify, examine and solve practical problems and to make existing situations better. The children are encouraged to be inventive, using a range of materials and tools, thus developing, modifying and evaluating their ideas through a series of projects.

The children are encouraged to be spontaneously creative, using a variety of media and techniques in art and craftwork. An awareness of colour, shape, balance, focus and proportion are developed alongside the use of symbols to convey ideas and feelings. The study of a wide range of artists, craftspeople and designers complements this work.

PHYSICAL EDUCATION

At Forest Park there is a strong emphasis on health and fitness outside the classroom. Forest Park believes that all children should be given the opportunity to take part in a wide variety of sporting activities. The intention is that each child may find at least one physical activity for them to enjoy and maybe, in which to excel. Many children love playing sports and believe games are an important part of school life. All Forest Park pupils have an opportunity to play in a School or House team and experience the pride which that role brings. Fixtures in all sports are arranged against state and independent schools at a variety of levels to give as many children as possible the chance to represent the school. At Forest Park we like to emphasise the pleasure of participation and working together in team games. While we love winning at sports, our priority is for children to enjoy being physically active.

FACILITIES

Outdoor sports are played on our new state of the art all weather sports surface. We are also fortunate to have a large school hall which can be used in case of extreme weather. We also make good use of local facilities for such activities as swimming, cross country and athletics.

Sports Covered:

- Swimming
- Water polo
- Cross Country
- Cricket
- Rugby Union (Full contact and tag)
- Athletics
- Rounders
- Netball
- Tennis
- Football
- Basketball

Forest Park is fully aware of the positive effects that physical education has upon young children. As a result we have specialist sporting staff who work with all our children enabling them to reach their full potential.



WHAT WE DO TO PREPARE FOR 11+

At Forest Park Preparatory School, we prepare children for moving on to a wide variety of secondary schools. As an Independent School we are very mindful of, but not restricted by, the National

CURRICULUM

Our curriculum is personally structured and, in the later years, there is a clear focus placed on the requirements of the Independent and State Grammar Schools entrance examinations at 11+ which runs alongside a rich curriculum influenced by the best parts of the national curriculum. The curriculum remains broad and balanced with a continued emphasis on creativity, questioning, and independent thinking.

FORMAL ASSESSMENTS. Two formal Assessment Weeks take place annually in September and May, when children complete assessments in Mathematics, English, Verbal and Non Verbal Reasoning. All assessment data is reviewed by staff and fed back to parents.

PARENTS EVENINGS. Parents' Evenings take place once a term, following a termly progress report. The child's progress report and next steps are discussed with the class teacher. We work very closely with parents in order to ensure a smooth and successful transition to Year 7.

11+ ENTRY

YEAR 3

Reasoning: Non Verbal Reasoning and Verbal Reasoning practice tests introduced at the beginning of Year 3.

Assessments: Introduction of cloze procedures and CEM and GL style questions.

Maths: Exposure to elements of 11+ papers through GL Assessment.

YEAR 4

Intervention: Continued programme of intervention to maximise learning potential.

Reasoning: Weekly Non Verbal Reasoning and Verbal Reasoning practice tests.

English: Introduction of comprehension model in line with 11+ papers.

English: Pupils continue to gain experience of planning and writing a variety of creative writing and essay types.

Maths: Exposure to elements of 11+ papers through GL Assessment.

YEAR 5

Intervention: Continued programme of intervention to maximise learning potential and for those not making expected progress.

Assessment: Weekly Maths, English, Non Verbal Reasoning and Verbal Reasoning practice tests following the GL Assessment and CEM styles of examinations.

English: Follows National Curriculum and 11+ curriculum with regular in-class assessment.

English: Introduction of longer written assignments how to plan, structure and write discursive, persuasive and narrative assignments.

English: Introduction of CEM reading comprehension tasks.

English: 11+ end of year assessment with clear targets and discussed with parents.

Maths: Follows National Curriculum and 11+ curriculum with regular in-class assessment.

Maths: Termly assessments using a variety of papers to assess progress and ability.

General: Weekly 11+ papers completed and discussed in class. Timed conditions introduced.

General: Introduce 11+ weekly homework booklet, assessment & Target booklets.

Maths: 11+ end of year assessment with clear targets and next steps discussed with parents.

General: Introduction of completing timed tests in a formal setting (including mock examination).

Extra Sessions: Begin early morning classes after October half term. Mon - Fri 8.00am.

Holiday sessions: Opportunity to attend holiday classes throughout the Easter, Whit and Summer holidays.

YEAR 6

Intervention: Continued programme of intervention to maximise learning potential and for those not making expected progress.

English: Written tasks are planned which link to the question types which appear on 11+ papers.

English: Opportunities for children to continue to complete timed assessments.

English: Opportunities for children to continue to complete timed assessments.

Maths: Follows National Curriculum and 11+ curriculum with regular in-class assessment.

Maths: Opportunities for children to complete weekly timed 11+ assessments.

Maths: 11+ exam skills workshops.

General: Continuation of completing timed tests in a formal setting (including mock examination).

Extra Sessions: Early morning classes continue up until 11+ examinations. Mon - Fri 8.00am.

Interviews: Practice interviews with Headteacher, Deputy Head and Year 6 Teacher.



SCHOOL COUNCILS

PUPIL LEADERSHIP

Our pupil leaders are led by our Head Boy and Head Girl, who are in turn supported by two Deputy Head pupils. Pupils selected for these roles stand out as role models to the other pupils throughout the school. The children have various ways in which they can lead school life through the School Council, Anti-Bullying Council and Eco-Council.

STUDENT COUNCIL

The Forest Park Preparatory School Council is made up of 12 pupils from Years 1-6 who are elected by their peers. The School Council gets involved in many aspects of the school in order to help make the school an even better place and our senior pupils take great pride in the responsibilities they are provided with.

ANTI-BULLYING COUNCIL (ABC)

Children are selected in a similar way to the school council and meet every 4 weeks. The aim of the ABC is to ensure that every child has a happy school life. The children promote their work through feeding back to our classes and during assemblies.

ECO COUNCIL

Our Eco Council consists of representatives from every class and together we think about how we may look after the environment, our school and its grounds. The children raise awareness through assemblies and form time sessions.

PREFECTS

Our prefects value the importance of working as a team. They are very active within their roles and proud of the prestigious positions they have. Prefects have both school and community responsibilities. Within the school, they support our younger pupils by taking on Play Leader roles and all EYFS pupils have a 'buddy'. School prefects support behaviour standards around the school and actively reinforce positive values and conduct. School prefects are expected to attend and support every community event throughout the school year. Many prefects will also run playtime and lunchtime clubs to the benefit of all pupils at the school.





WRAP AROUND CARE

MORNING CLUB

We run a Morning Club which enables parents to drop their children off anytime between 7.30am and 8.45am Monday to Friday during term time. Breakfast is provided.

AFTER SCHOOL CLUB

Our After School Club is open until 6.00pm and offers parents peace of mind that their children are being cared for by qualified and experienced staff until the end of the working day. From 3.45pm to 4.45pm children attend Homework Club where they can complete homework independently, safe in the knowledge that staff are available to support if and when required. Tea is provided.

HOLIDAY CLUB

Sports & All and Bitesize Bootcamp provide multi-skills based activities for children aged 3 - 11 years old during the holiday periods.

OUR ADMISSIONS PROCESS

MAKE AN ENQUIRY

We invite you to contact Mrs Bishop via office@forestparkprep.co.uk or via our enquiry form. She will be able to discuss the next steps in our admissions process, and will be more than happy to answer any questions you may have at this stage.



VISIT THE SCHOOL AND MEET WITH MR TUCKER

We invite anyone interested in finding out more about Forest Park to visit us, tour our school and meet with the Head, Mr Tucker. In the meeting, you will be able to discuss the needs of your child and ask questions about how Forest Park can help nurture and develop your child's talents and abilities. Depending on which year group your child would be joining, we will also ensure you meet relevant members of our team. We will also offer your child a taster session with the class they would be joining.

REGISTRATION

Following a meeting with Mr Tucker, we will invite you to register for a place at Forest Park. For children who are joining Early Years, we will ask for a contact at your child's current school or nursery, whilst for pupils who are joining Year 1 and above, we may ask for a recent school report and a reference from your child's current school.



OFFER AND ACCEPTANCE

Once all information and admissions deposit has been received, we will be able to confirm and offer a place for your child. We will then send a formal offer letter together with our Admission Form and Terms & Conditions, which you will need to sign and agree to in order to accept a place.

We look forward to meeting you and welcoming you to our School.

USEFUL CONTACTS

OFFICE & ADMISSIONS:

Mrs Ronan
post@forestparkprep.co.uk

Mrs Bishop
office@forestparkprep.co.uk

Tel: 0161 973 4835

ACCOUNTS:

Tel: 0161 973 4835
Email: accounts@forestparkprep.co.uk

ABSENCE:

Email: absence@forestparkprep.co.uk

PARENTS TEACHERS ASSOCIATION:

Email: pta@forestparkprep.co.uk

ISA – INDEPENDENT SCHOOLS ASSOCIATION

The organisation to which the Head Teacher (on behalf of the School) belongs to. The ISA is federated to the Independent Schools Council (ISC). www.isaschools.org.uk

ISI – INDEPENDENT SCHOOLS INSPECTORATE

The approved body for inspecting Independent Schools, our latest inspection report can be found on their website. www.isi.net

BELLEVUE EDUCATION

Forest Park Preparatory School is owned by the Bellevue Education Group. For more information please visit www.blvue.com



